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|  | Alterneringsplan in het kader van de alternerende beroepsopleiding buso (ABO) | | 1F2B8F-4190-01-190528 |
|  | /////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////// | | |
|  | Departement Onderwijs en Vorming  **Afdeling Levenslang Leren**  Koning Albert II-laan 15, 1210 BRUSSEL  **T** 02 553 89 01  [lerenenwerken@vlaanderen.be](mailto:luc.decat@vlaanderen.be) | | |
|  | **Waarvoor dient dit alterneringsplan?**  U gebruikt dit plan ter ondersteuning van de toeleiding, de opvolging en de evaluatie van de jongere tijdens zijn deelname aan het project alternerende beroepsopleiding.  **Wie stelt dit alterneringsplan op?**  De trajectbegeleider van de school stelt dit alterneringsplan op, na overleg met de leerkracht BGV, de leerkracht ASV, de mentor en de jongere.  **Wat gebeurt er met dit alterneringsplan?**  Tijdens het bedrijfsbezoek worden de competenties op dit alterneringsplan in onderling overleg tussen de vertegenwoordiger van de school, de mentor en de jongere aangevuld.  Het alterneringsplan wordt aan het einde van het project elektronisch opgeladen in de digitale archiefruimte die het Departement Onderwijs en Vorming heeft toegekend aan de school. | | |
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|  | Gegevens van de jongere | | |
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| 1 | Vul de voor- en achternaam van de jongere in. | | |
|  | voor- en achternaam |  | |
|  | | | |
|  | Gegevens van de stagegever in de alternerende beroepsopleiding | | |
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| 2 | Vul het adres in van de locatie waar de leerling tewerkgesteld wordt. | | |
|  | naam bedrijf |  | |
|  | straat en nummer |  | |
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|  | Gegevens van de opleiding | | | | | | |
|  | | | | | | | |
| 3 | Vul de gegevens in van de gevolgde opleiding in de school. | | | | | | |
|  | naam van de opleiding | | |  | | | |
|  | behaalde attestering vorig schooljaar | |  | | | | |
|  | | | | | | | |
| 4 | Vul de voor- en achternaam in van de begeleiders. | | | | | | |
|  | mentor op de werkvloer | |  | | | | |
|  | trajectbegeleider van de school | | |  | | | |
|  | | | | | | | |
|  | Vervolgtraject | | | | | | |
|  | | | | | | | |
| 5 | Kruis het vervolgtraject aan. | | | | | | |
|  |  | uitstroom naar het NEC | | |  | ander traject: |  |
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|  | Alterneringsplan | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6 | Vul in de onderstaande rubrieken de competenties in die de jongere op de werkvloer kan verwerven.  Preciseer in de eerste kolom welke competenties de jongere in de verschillende domeinen kan verwerven.  Kruis telkens aan waar de jongere die competentie kan verwerven: in de school of in het bedrijf.  Zet een ‘X’ in de kolom van de maand waarin de jongere de competentie op de werkvloer inoefent. Vink het aankruishokje aan zodra de jongere de competentie op de werkvloer verworven heeft.  Het gaat om te verwerven competenties in de volgende vijf domeinen:   * veilig, hygiënisch en milieubewust werken, conform de nota over het welzijn op het werk * de noodzakelijke houdingen aannemen voor de uitoefening van het beroep * de functionele vaardigheden (geïntegreerde ASV) verwerven voor de uitoefening van het beroep * de eigen werkzaamheden organiseren * de specifieke beroepsgerichte competenties verwerven. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | De noodzakelijke houdingen aannemen voor de uitoefening van het beroep | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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